

Young people education and engagement plan 2025 to 2027

Easy Read version



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Acknowledgement of Country





We acknowledge that Aboriginal and Torres Strait Islander peoples are the first to care for Country.



Country is the land we work on.

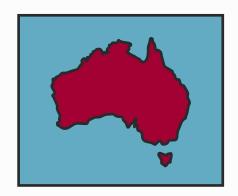


We celebrate Aboriginal and Torres Strait Islander peoples' important role in the community.



We respect Aboriginal and Torres
Strait Islander peoples':

- history
- culture
- past and present Elders.



Respect means we celebrate Aboriginal and Torres Strait Islander peoples' strong connection to the land, water, and sea.

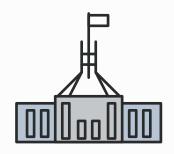


Elders know a lot about culture and history and are very important to the community.

About our plan



This plan is from the Victorian Electoral Commission.



We help people in Victoria vote.



We wrote this plan to tell you about how we want to make things better for young people in Victoria.

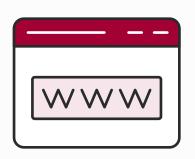


This is an Easy Read summary.

Summary means we only include our most important ideas.



When we write our plan, we mean our Young people education and engagement plan.



You can read the full version of our plan on <u>our website</u>.



You can also find our contact information on page 22 at the end of our plan.

About the Victorian **Electoral Commission**



We hold local council elections and state elections in Victoria. Elections are where people vote.



When you vote, you help choose who is part of government.



In Australia, people get to vote because everyone is part of a democracy. This means you get to help decide how things happen.



We also do other important activities, like:

- keep a list of all the people who vote in elections in Victoria
- help people in Victoria know how, when, and where to vote
- make sure people follow the law during an election.



We care about the work we do.

We make sure we improve what
we do for the community.



To improve, we work with 5 groups that represent people who might need extra help to be part of our democracy.

The 5 groups we work with are:

- the Aboriginal Advisory Group
- the Electoral Access Advisory Group
- the Prisons and Without a Home Advisory Group
- the Young People Advisory Group
- the Culturally and Linguistically Diverse Advisory Group.



These groups help us understand what people need and want.

How we made our plan



To make our plan, we looked at 2 other plans.



One of the plans we looked at talks about changes we must make because of things outside our workplace.



The other plan we looked at talks about how we want to make our workplace more inclusive, accessible and diverse.



Inclusive means everyone is welcome and can take part.



Accessible means everyone can use something or go somewhere.



Diverse means people are different from each other.



We also worked with, and got feedback and ideas from the community, and groups who support young people.



Feedback is when people tell us what they think about a topic.



We got feedback about how we can improve the way we communicate with young people about our services.

What we want to make better



We want to help young people know how to take part in elections.



This means we must make sure young people can learn about democracy, know how to enrol and vote.



It is important that we connect with young people in Victoria and think about them when we plan our services.



Part of our plan will be about us finding out why young people might not vote.

How we will make things better



We have some goals to make things better.



The goals of our plan are to make sure we:

- think about young people when we plan programs about elections
- give young people more chances to vote and know how to enrol to vote
- teach young people more about elections, democracy, and our services.



We have 3 things we want to focus on to get our goals done:

- access
- knowledge and confidence
- relationships, visibility, and representation.

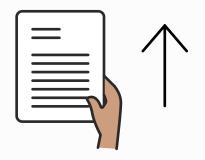
Access



We will change how we communicate to make sure we reach young people.

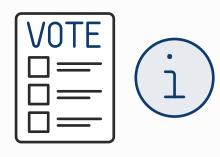


This will mean we will tell young people about elections that are going to happen.



We will update our program that helps people who are 17 years old learn how to enrol, so they can vote when they turn 18 years old.

Knowledge and confidence



We will make sure young people can get more information about elections and voting.



We will do this by giving teachers and youth workers the chance to learn more about what we do.



We will also work with groups that help young people that are not in school.



This will mean young people can learn about how the community works and get skills that can help them take part in elections in the future.



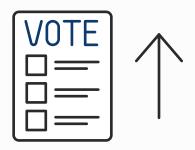
Relationships, visibility, and representation

This means we want to keep having good relationships with young people, and groups that represent or help young people.

We will do this by:

- getting ideas from groups that work with young people, and giving those groups support
- train young people to work with us
- attend and give information at events for young people in the community
- help young people who do not have a home be able to vote.

How we will know if our plan is working



We will know our plan is working if more young people vote for the first time, or more young people want to vote.



Another way we will know our plan is working is if we are communicating better with more young people in the community about elections.



Our leaders will do their best to make sure our plan works.

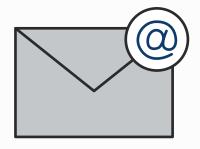


We will make a report about how our plan is going and set goals so we can see its progress.



We will use feedback from young people to set our goals.

Contact information



Email

info@vec.vic.gov.au



Call

131 832

We will answer the phone between 8:30 am and 5 pm local time. We are in Melbourne.

If you are outside Victoria, you can call us on 03 8620 1100.



Use the Translating and Interpreting Service (TIS)

Call 131 450 and ask to speak to Victorian Electoral Commission on 131 832.



Use the National Relay Service (NRS)

Visit the National Relay Service website.

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